



Public involvement. Public education. Public benefit.

**Online No Child Left Behind Survey  
Responses from Indiana vs. the National Average**

<b>From what you have heard about NCLB, do you believe that you:</b>		
	<b>Indiana</b>	<b>National</b>
Know Nothing or Little About the Law	6%	7%
Know About Some of the Provisions of the Law	58%	59%
Have An In-Depth Knowledge of the Law	36%	35%

<b>From what you know about NCLB, what is your opinion of the law?</b>		
	<b>Indiana</b>	<b>National</b>
I Support the Law As It Is Without Changes: Stay the Course	0%	2%
I Support the Purposes of the Law, But Believe That It Requires Changes	64%	65%
I Do Not Support the Law At All	31%	31%
I Have No Opinion	4%	2%

<b>One of the major goals of NCLB is to close the academic achievement gap among children of different racial, ethnic, or economic groups. Select those provisions of the law that are essential in closing the gap.</b>		
	<b>Indiana</b>	<b>National</b>
Highly Qualified Teachers	82%	80%
Rigorous academic standards	45%	51%
Tests aligned with standards	45%	44%
Testing of students in grades 3-8, and once in high school	31%	27%
Reporting of test scores for groups of students based on race and ethnicity, income, English language proficiency, and disability	33%	31%
Publication of test scores and other data about district and school performance	24%	26%
Strong parental involvement	90%	88%
Adequate funding and resources	90%	92%
Ability of a child to transfer to another public school if their school does not meet state academic expectations	27%	29%
Tutoring for students in schools that do not meet state academic standards	68%	69%

**NCLB currently requires that all children in grades 3 through 8, plus one grade level in high school, be tested in reading and math. Does NCLB require too much testing, too little, just right?**

	Indiana	National
Too much	58%	65%
Too little	7%	9%
Just right	19%	16%
Don't know	16%	10%

**Do you believe that these testing and reporting requirements... (Select all that apply)**

	Indiana	National
Have raised awareness in your community about how your schools are doing?	51%	54%
Have provided more and better information about the academic performance in your school district?	31%	32%
Have motivated your community and parents to demand that schools that are low-performing be improved?	11%	20%
Have motivated you personally to become involved in your community?	22%	23%
Not sure	30%	29%

**Do you agree that states and school districts should be required to report test scores for students by certain characteristics, including disability, income, English language proficiency, and race/ethnicity?**

	Indiana	National
Strongly agree	19%	20%
Agree	32%	34%
Disagree	12%	17%
Strongly disagree	23%	18%
Not sure	14%	10%

**Do you believe that a single test can tell if the entire student body needs academic improvement?**

	Indiana	National
Strongly agree	3%	1%
Agree	4%	4%
Disagree	21%	21%
Strongly disagree	69%	71%
Not sure	3%	2%

**Do you believe that a single test can tell if individual students are performing satisfactorily?**

	Indiana	National
Strongly agree	3%	2%
Agree	4%	7%
Disagree	33%	28%
Strongly disagree	59%	61%
Not sure	2%	2%

**Currently, NCLB requires testing at only one grade level in high school. There are proposals to have NCLB testing in high school in reading, science and math, and at every grade level. Do you agree that there should be additional NCLB testing in high school?**

	Indiana	National
Strongly agree	6%	10%
Agree	22%	21%
Disagree	27%	23%
Strongly disagree	36%	37%
Not sure	10%	9%

**How would you rate the teachers in your local schools? Do your local schools have:**

	Indiana	National
No qualified teachers	0%	0%
Some qualified teachers	13%	15%
Many qualified teachers	52%	55%
All qualified teachers	30%	23%
I have no way of judging	5%	7%

**Do you believe that, by the end of this school year, every school will meet the NCLB requirement that all teachers must be qualified in the core subjects that they teach?**

	Indiana	National
Strongly believe	8%	7%
Believe	23%	19%
Disbelieve	37%	38%
Strongly disbelieve	22%	26%
Not sure	11%	10%

**Currently, states have different definitions of what it means to be a “highly qualified teacher.” In judging whether a teacher is highly qualified, which of the following qualities do you believe to be most important? (For each, indicate a number between 1 and 5, with 1 for least important and 5 for most important.)**

	1	2	3	4	5
Knows the subject matter	0% (2)	1% (1)	4% (4)	21% (20)	74%
Knows how to communicate and relate to students	0% (2)	0% (0)	1% (1)	14% (9)	85%
Establishes a relationship between the family and the school, and keeps channels of communication open	0% (1)	2% (2)	10% (10)	29% (28)	60% (58)
Sensitive to and respects students' diverse cultural backgrounds	1% (2)	2% (3)	13% (11)	34% (26)	50% (58)
Has passed license requirements mandated by the state	3% (4)	3% (5)	13% (19)	33% (25)	49% (47)
Knows how to keep discipline and order in the classroom	0% (1)	0% (2)	6% (8)	32% (29)	62%
Knows how to meet the individualized learning needs of students	0% (2)	2% (1)	7% (5)	23% (20)	68% (72)

**How important is it to have a highly qualified teacher in every classroom?**

	Indiana	National
Very important	69%	68%
Important	27%	29%
Unimportant	1%	2%
Very unimportant	3%	1%
No opinion	0%	1%

**Would you support programs to help existing teachers become "highly qualified"?**

	Indiana	National
Strongly support	54%	60%
Support	38%	33%
Oppose	3%	3%
Strongly oppose	0%	1%
No opinion	6%	3%

**What kind of information have you received about your school and districts' performance?  
(Please check all that apply)**

	Indiana	National
Information about the qualifications of teachers in my school	19%	28%
Information about the performance of my school	77%	74%
Information about the performance of my school as compared with other school districts in my district	74%	66%
Information about the performance of my school as compared with other school districts in my state	66%	64%
Information about opportunities for me as a parent or community member to become involved in improving the schools	32%	39%
Information about options for my child to transfer to another school	11%	18%
Information about tutoring services available to my child	19%	25%
None of the above	13%	14%

**How do you receive information about the performance of your school or school district?  
(Please check all that apply)**

	Indiana	National
From my school or school district	63%	65%
From a community-based organization or advocacy group	5%	10%
From the media	58%	53%
By mail	29%	26%
By e-mail	13%	13%
By phone	5%	3%
Sent home with my child	35%	32%
On the school or school district website	38%	39%
In local newspapers	66%	62%
On local broadcast news (radio/TV)	32%	22%
Other	13%	13%

**Are you getting enough information about the performance of the schools in your community?**

	Indiana	National
Too much	21%	13%
Just enough	40%	42%
Not enough	25%	31%
I am not getting information	8%	8%
Don't know	6%	6%

**Do you agree that the information that you receive about the performance of schools in your district is presented in a language and format that you can understand and easily use?**

	Indiana	National
Strongly agree	13%	18%
Agree	53%	50%
Disagree	18%	17%
Strongly disagree	9%	6%
Not sure	8%	9%

**How strongly do you believe that the assessment data from test scores will lead to school improvement?**

	Indiana	National
Strongly agree	6%	4%
Agree	24%	28%
Disagree	41%	39%
Strongly disagree	21%	23%
Not sure	8%	6%

**Have schools in your community been labeled as “in need of improvement” or “failing” because of NCLB?**

	Indiana	National
None	24%	20%
A few	49%	45%
Many	13%	19%
Not sure	14%	16%

**Have you been asked to become involved in any of the following activities related to NCLB?  
(Please check all that apply)**

	Indiana	National
Developing state standards	8%	5%
Developing the state test required by NCLB	1%	3%
Developing the state and/or local report cards required by NCLB	5%	3%
Developing the district Title I parent involvement policy	8%	4%
Giving input into the district annual Title I program	10%	6%
Making recommendations for what constitutes a "highly qualified teacher" under NCLB	5%	3%
Participating in the improvement teams for schools that were identified as needing improvement	15%	11%
None of the above	78%	81%

**How satisfied are you with your school/district's efforts to engage you and/or your community?**

	Indiana	National
Very satisfied	20%	17%
Satisfied	35%	35%
Dissatisfied	19%	21%
Very dissatisfied	10%	13%
No opinion	17%	15%

**NCLB gives students that attend low-performing schools the choice to transfer to another public school within the school district. How much do you think this option will help students perform better academically?**

	<b>Indiana</b>	<b>National</b>
It will help a great deal	7%	8%
It will help a little	24%	25%
It will have no effect	30%	28%
It will have a detrimental effect	33%	28%
Not sure	7%	10%

**NCLB gives students attending low-performing schools the chance to receive tutoring after school to help them meet academic standards. How much do you think this will help students perform better academically?**

	<b>Indiana</b>	<b>National</b>
It will help a great deal	34%	41%
It will help a little	54%	48%
It will have no effect	6%	6%
It will have a detrimental effect	2%	1%
Not sure	4%	3%

**During the 2006 elections, is it important to you that candidates for office:**

	<b>Indiana</b>	<b>National</b>
Support the current NCLB law and seek its renewal	1%	4%
Support the current NCLB law, but with changes and amendments	54%	57%
Oppose the NCLB law	40%	37%
Makes no difference to me	5%	3%